

Progression of skills and knowledge in Geography

		Year 1 and 2	Year 3 and 4	Year 5 and 6
Knowledge	Processes and changes	<ul style="list-style-type: none"> Know that places change over time and that there is often a range of evidence to show this 	<ul style="list-style-type: none"> Know that both primary and secondary sources of evidence show process and change. 	<ul style="list-style-type: none"> Understand the reasons for different processes and resulting changes in a range of locations.
	Human geography	<ul style="list-style-type: none"> Know some human features in the local and focus area and describe them. 	<ul style="list-style-type: none"> Know, compare and describe some human geographical features in the wider world. 	<ul style="list-style-type: none"> Recognise, understand and explain patterns in human geography.
	Physical geography	<ul style="list-style-type: none"> Know some physical features in the local and focus area and describe them. 	<ul style="list-style-type: none"> Know, compare and describe physical geographical features in the wider world. 	<ul style="list-style-type: none"> Understand how the physical geography of a place influences the lives of its inhabitants.
	Geographical vocabulary	<ul style="list-style-type: none"> Know and understand simple vocabulary related to place. 	<ul style="list-style-type: none"> Know and understand, key vocabulary related to geographical processes. 	<ul style="list-style-type: none"> Know and understand more technical vocabulary e.g biome, climate zone.
	Locations and environments	<ul style="list-style-type: none"> Name and locate some key places in their own country and countries in the wider world. 	<ul style="list-style-type: none"> Know and understand the interrelationship between location and environment. 	<ul style="list-style-type: none"> Compare and contrast diverse locations and environments.
	Similarities and differences	<ul style="list-style-type: none"> Identify basic similarities and differences between a range of locations and environments. 	<ul style="list-style-type: none"> Understand how and why some places and features are similar or different, giving reasons. 	<ul style="list-style-type: none"> Understand why different places employ different strategies for solving similar problems.
Skills	Investigation	<ul style="list-style-type: none"> Explore and discover the interesting features of the local environment. Explore and discover where different foods come from. Ask and respond to geographical questions about people, places and environments Investigate, measure and record changes in weather. 	<ul style="list-style-type: none"> Ask and respond to geographical questions to develop a sense of place and offer their own ideas. Collect and record evidence to begin to offer explanations Investigate key aspects of human and physical geography. Explore places with different climate zones and compare and describe how climate affects living things. 	<ul style="list-style-type: none"> Ask suitable geographical questions leading to investigation. Ask questions, explore, describe and explain geographical patterns, similarities, differences and physical and human processes. Investigate ways in which environments can be improved, managed sustainably and why this is important now and in the future. Investigate using an increasing range of primary and secondary sources of information. Collect and record evidence independently.

	Observation	<ul style="list-style-type: none"> • Recognise and observe, describe and record human and physical features. • Recognise different types of weather and climate. • Identify links between their locality and other places in the UK and beyond. • Discuss how weather affects our lives. • Locate key features on globes, maps and plans. 	<ul style="list-style-type: none"> • Identify where significant places are located in the UK, Europe and the Wider World. • Identify similarities and differences between places and environments and understand how they are linked. • Observe and appreciate the relationship between the physical, built and economic and social environments. • Identify how different ways in which people live around the world sometimes have consequences for the environment and the lives of others from local to global scales. 	<ul style="list-style-type: none"> • Analyse evidence and draw conclusions. • Identify a range of geographical processes that cause change in the physical and human world in different places. • Observe and explain how human patterns are influenced by both human and physical features. • Identify and explain different views that people, including themselves, hold about topical geographical issues.
	Application	<ul style="list-style-type: none"> • Express their own views about features of the environment. • Make simple comparisons between features of different places and say how these features influence life there. • Communicate in different ways using appropriate geographical vocabulary e.g locational and directional language. • Use field work and observational skills to carry out simple tasks. • Use globes, maps and plans. • Use aerial photographs and plan perspectives to identify landmarks and features. • Make simple maps and plans. 	<ul style="list-style-type: none"> • Use appropriate geographical vocabulary in communicating their findings. • Employ a wider range of fieldwork techniques and instruments to collect and analyse a range of data. • Use and interpret information from atlases, globes, maps and plans at a range of scales and draw simple maps and plans. • Use secondary sources of information and ICT as part of investigations 	<ul style="list-style-type: none"> • Use appropriate geographical vocabulary to communicate in a variety of ways. • Use atlases, globes, maps and digital / computer mapping at a range of scales, including four and six-figure grid references. • Draw plans and maps at a variety of scales • Use symbols and keys when sketching maps, plans and graphs. • Use the eight points of the compass. • Use and select appropriate ICT to help in geographical investigations. • Use appropriate fieldwork techniques and instruments to observe, measure and record human and physical features in the local area.