

**Curriculum overview. Year 5/6 A**

<b>Themes</b>	<b>Frozen</b>	<b>Raid, invade and stayed!</b>	<b>In the heat</b>	<b>Off with her head!</b>	<b>Going green</b>	<b>Blitzed Britain</b>
Geography	What is life like in the Alps?		Would you like to live in the desert?		Where does our energy come from?	
History		Were the Vikings raiders, traders or something else?		What was life like in Tudor England?		What was the impact of WWII on the people of Britain?
Science	Looking after our environment (Y6)	Evolution (Y6)	Living things and their habitats (Y6)	Animals including humans (Y6)	Light (Y6)	Electricity (Y6)
Art		Express yourself	Chinese art	Landscapes		
DT	Birdhouse builders				Cooking and nutrition - burgers	Programming pioneers
Computing	Online safety (6.2) Blogging (6.4)	Spreadsheets (5.3)	Spreadsheets (6.3)	Game creator (5.5)	Databases (5.4)	Concept maps (5.7)
Music		Developing melodic phrases		Understanding structure and form		Gaining confidence through performance
French	Presenting myself		Clothes		What is the weather?	
PE	Tennis	Quicksticks	Fitness	Tag rugby	Athletics Swimming	Leadership Swimming

RE	Philosophy – Is believing in God reasonable? (Multi-faith and Humanist)	Human and social science – How has belief impacted on music and art through history? (Christian and Muslim)	Philosophy – Why should we be good? (Multi-faith)	Theology – What difference does the resurrection make to Christians? (Christian)	Theology – How do Hindus make sense of the world? (Hindu)
PSHE	<ul style="list-style-type: none"> <li>• Keeping/Staying safe (water safety)</li> <li>• Keeping/Staying healthy (smoking)</li> <li>• Feelings and emotions (worry)</li> </ul>	<ul style="list-style-type: none"> <li>• The working world (enterprise)</li> <li>• A world without judgement (inclusion and acceptance)</li> </ul>	<ul style="list-style-type: none"> <li>• Computer safety (image sharing)</li> <li>• Being responsible (looking out for others)</li> <li>• Growing and changing (puberty)</li> </ul>		

Maths	<ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> <li>• Fractions</li> <li>• Decimals</li> <li>• Fractions, decimals and percentages</li> </ul>	<ul style="list-style-type: none"> <li>• Ratio and proportion</li> <li>• Algebra</li> <li>• Area, perimeter and volume</li> <li>• Measure</li> <li>• Shape</li> </ul>	<ul style="list-style-type: none"> <li>• Position and direction</li> <li>• Statistics</li> <li>• Consolidation</li> </ul>			
English	<b>Wonder – RJ Palacio</b> <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Poetry: Ballads</li> <li>• Recount- Diary</li> </ul>	<b>Viking boy – Tony Bradman</b> <ul style="list-style-type: none"> <li>• Journalistic writing</li> <li>• Narrative</li> <li>• Letter</li> </ul>	<b>Secrets of a sun king – Emma Carroll</b> <ul style="list-style-type: none"> <li>• Non-chronological report</li> <li>• Procedure</li> <li>• Explanation</li> </ul>	<b>Pig heart boy – Malorie Blackman</b> <ul style="list-style-type: none"> <li>• Recount – Diary entry from two viewpoints</li> <li>• Journalistic writing:</li> <li>• Narrative</li> </ul>	<b>The invention of Hugo Cabret – Brian Selznick</b> <ul style="list-style-type: none"> <li>• Explanation</li> <li>• Narrative</li> <li>• Procedure</li> <li>• Personification poetry</li> </ul>	<b>Goodnight Mr Tom – Michelle Magorian</b> <ul style="list-style-type: none"> <li>• Non-chronological report</li> <li>• Discussion</li> <li>• Letter</li> </ul>