

Whole school long term plan: Cycle A

Autumn 1

Themes	Year 1/2 Me, myself and I	Year 3/4 Ug!	Year 5/6 Frozen
Geography			What is life like in the Alps?
History	How am I making history?	Would you prefer to live in the Stone, Bronze or Iron Age?	
Science	Animals including humans – all about me (Y1)	Rocks (Y3)	Looking after our environment (Y6)
Art	Self portrait	William Morris (cave art printing)	
DT			Birdhouse builders
Computing	Online safety (1.1) Technology outside school (1.9)	Online safety (3.2 and 4.2)	Online safety (6.2) Blogging (6.4)
Music		Interesting time signatures	
French	Minibeasts		Presenting myself
PE	Football fundamentals	Tag rugby Swimming	Tennis

RE	Philosophy – What do my senses tell me about the world of religion and belief? (Christian, Hindu and Jewish)	Human and social science – How do people express commitment to a religion? (Jewish, Sikh, Christian)	Philosophy – Is believing in God reasonable? (Multi-faith and Humanist)
PSHE	<ul style="list-style-type: none"> • Keeping/Staying safe (road safety) • Keeping/Staying healthy (washing hands) • Feelings and emotions (jealousy) 	<ul style="list-style-type: none"> • Keeping/Staying safe (leaning out of windows) • Keeping/Staying healthy (medicine) • Feelings and emotions (grief) 	<ul style="list-style-type: none"> • Keeping/Staying safe (water safety) • Keeping/Staying healthy (smoking) • Feelings and emotions (worry)

Maths	<ul style="list-style-type: none"> • Number and place value • Addition and subtraction • Multiplication and divisions 	<ul style="list-style-type: none"> • Number and place value • Addition and subtraction • Multiplication and division 	<ul style="list-style-type: none"> • Number and place value • Addition and subtraction • Multiplication and division • Fractions, decimals and percentages
English	Charlotte’s web – E.B White <ul style="list-style-type: none"> • Narrative • Recount - diary • Non-chronological report 	Stig of the dump – Clive King <ul style="list-style-type: none"> • Non-chronological reports • Narrative: A buddy story • Procedure 	Wonder – RJ Palacio <ul style="list-style-type: none"> • Discussion • Poetry: Ballads • Recount- Diary

Whole school long term plan: Cycle A

Autumn 2

Themes	Year 1/2 Great Grange	Year 3/4 From field to fork	Year 5/6 Raid, invade and stayed!
Geography	What is it like here?	Where does our food come from?	
History			Were the Vikings raiders, traders or something else?
Science	Plants (Y1)	Animals including humans (Y3)	Evolution (Y6)
Art	Colour creations		Express yourself
DT		Seasonal foods	
Computing	Grouping and sorting (1.2) Lego builders (1.4) Maze explorers (1.5)	Logo (4.5) Hardware investigators (4.8)	Spreadsheets (5.3)
Music	Exploring simple patterns		Developing melodic phrases
French		Phonics 1 and 2 Vegetables	
PE	Ball games	Dodgeball Swimming	Quicksticks

RE	Human and social science – How does a celebration bring a community together? (Muslim and Christian)	Theology - What is the trinity? (Christian)	Human and social science – How has belief impacted on music and art through history? (Christian and Muslim)
PSHE	<ul style="list-style-type: none"> • Keeping/Staying safe (road safety) • Keeping/Staying healthy (washing hands) • Feelings and emotions (jealousy) 	<ul style="list-style-type: none"> • Keeping/Staying safe (leaning out of windows) • Keeping/Staying healthy (medicine) • Feelings and emotions (grief) 	<ul style="list-style-type: none"> • Keeping/Staying safe (water safety) • Keeping/Staying healthy (smoking) • Feelings and emotions (worry)

Maths	<ul style="list-style-type: none"> • Number and place value • Addition and subtraction • Multiplication and divisions 	<ul style="list-style-type: none"> • Number and place value • Addition and subtraction • Multiplication and division 	<ul style="list-style-type: none"> • Number and place value • Addition and subtraction • Multiplication and division • Fractions, decimals and percentages
English	Anna Hibiscus – Atinuke <ul style="list-style-type: none"> • Non-chronological report • Narrative • Letter 	How to save the world with a chicken and an egg – Emma Shevah <ul style="list-style-type: none"> • Discussion • Persuasion • Letter 	Viking boy – Tony Bradman <ul style="list-style-type: none"> • Journalistic writing • Narrative • Letter

Whole school long term plan: Cycle A

Spring 1

Themes	Year 1/2 Toy Story	Year 3/4 Unwelcome visitors	Year 5/6 In the heat
Geography			Would you like to live in the desert?
History	How have toys changed?	Why did the Romans settle in Britain?	
Science	Animals including humans – all about animals (Y1)	Plants (Y3)	Living things and their habitats (Y6)
Art		Plant art	Chinese art
DT	Stable structures		
Computing	Spreadsheets (1.8) Spreadsheets (2.3)	Branching databases (3.6) Graphing (3.8)	Spreadsheets (6.3)
Music		Combining elements to make music	
French	In my town		Clothes
PE	Gymnastics	Gymnastics Swimming	Fitness
RE	Theology – What do Jewish people remember on Shabbat? (Jewish)	Philosophy – What is philosophy? How do people make moral decisions? (Christian and Humanist)	Philosophy – Why should we be good? (Multi-faith)

PSHE	<ul style="list-style-type: none"> • Our world (Growing in our world) • Our world (Living in our world) 	<ul style="list-style-type: none"> • Computer safety (making friends online) • Keeping/Staying healthy (healthy living) 	<ul style="list-style-type: none"> • The working world (enterprise) • A world without judgement (inclusion and acceptance)
Maths	<ul style="list-style-type: none"> • Money • Length and height • Fractions • Time • Mass, capacity, volume and temperature • Shape 	<ul style="list-style-type: none"> • Fractions • Decimals and money • Measures 	<ul style="list-style-type: none"> • Ratio and proportion • Algebra • Area, perimeter and volume • Measure • Shape
English	Winnie-the-Pooh – A.A Milne <ul style="list-style-type: none"> • Non-chronological report • Poetry • Recount - diary 	Small change for Stuart – Lissa Evans <ul style="list-style-type: none"> • Journalistic writing • Letter • Narrative 	Secrets of a sun king – Emma Carroll <ul style="list-style-type: none"> • Non-chronological report • Procedure • Explanation

Whole school long term plan: Cycle A

Spring 2

Themes	Year 1/2 All around us	Year 3/4 Under the canopy	Year 5/6 Off with her head!
Geography	What is the weather like in the UK?	Why are rainforests important to us?	
History			What was life like in Tudor England?
Science	Animals including humans – growth (Y2)	Scientific enquiry (Y3)	Animals including humans (Y6)
Art			Landscapes
DT	Cooking and nutrition – fruit and vegetables	Greenhouses	
Computing	Making music (2.7)	Simulations (3.7) Animation (4.6)	Game creator (5.5)
Music	Focus on dynamics and tempo		Understanding structure and form
French		Seasons	
PE	Dodgeball	Quicksticks	Tag rugby
RE	Theology – What does the cross mean to Christians? (Christian)	Theology – What do Muslims believe about God? (Muslim)	Theology – What difference does the resurrection make to Christians? (Christian)
PSHE	<ul style="list-style-type: none"> • Our world (Growing in our world) • Our world (Living in our world) 	<ul style="list-style-type: none"> • Computer safety (making friends online) • Keeping/Staying healthy (healthy living) 	<ul style="list-style-type: none"> • The working world (enterprise) • A world without judgement (inclusion and acceptance)

Maths	<ul style="list-style-type: none"> • Money • Length and height • Fractions • Time • Mass, capacity, volume and temperature • Shape 	<ul style="list-style-type: none"> • Fractions • Decimals and money • Measures 	<ul style="list-style-type: none"> • Ratio and proportion • Algebra • Area, perimeter and volume • Measure • Shape
English	<p>Planet Omar: Accidental trouble magnet – Zanib Mian</p> <ul style="list-style-type: none"> • Narrative • Non-chronological report • Poetry 	<p>Journey to the river sea – Eva Ibbotson</p> <ul style="list-style-type: none"> • Journalistic writing • Recount: Contrasting diary entries • Discussion 	<p>Pig heart boy – Malorie Blackman</p> <ul style="list-style-type: none"> • Recount – Diary entry from two viewpoints • Journalistic writing: • Narrative

Whole school long term plan: Cycle A

Summer 1

Themes	Year 1/2 Up, up and away	Year 3/4 Extreme earth	Year 5/6 Going green
Geography		Why do people live near volcanoes?	Where does our energy come from?
History	How did we learn to fly?		
Science	Plants (Y2)	Forces and magnets (Y3)	Light (Y6)
Art		Seurat and pointillism	
DT	Mechanical - moving vehicles		Cooking and nutrition - burgers
Computing	Creating pictures (2.6)	Effective search (4.7) Spreadsheets (3.3)	Databases (5.4)
Music		Developing pulse and groove through improvisation	
French	Superheroes		What is the weather?
PE	Athletics	Athletics	Athletics Swimming

RE	Philosophy – How did the universe come to be? (Christian, Hindu)	Human and social science – What difference does being a Muslim make to daily life? (Muslim)	Theology – How do Hindus make sense of the world? (Hindu)
PSHE	<ul style="list-style-type: none"> • Computer safety (online bullying) • Being responsible (water spillage) • Relationships (friendships) 	<ul style="list-style-type: none"> • Our world (looking after our world) • Being responsible (stealing) • Relationships (touch) 	<ul style="list-style-type: none"> • Computer safety (image sharing) • Being responsible (looking out for others) • Growing and changing (puberty)

Maths	<ul style="list-style-type: none"> • Position and direction • Statistics • Consolidation 	<ul style="list-style-type: none"> • Time • Statistics • Shape • Position and direction • Consolidation 	<ul style="list-style-type: none"> • Position and direction • Statistics • Consolidation
English	George’s marvellous medicine – Roald Dahl <ul style="list-style-type: none"> • Recount – diary • Narrative • Procedure 	The Iron Man - Ted Hughes <ul style="list-style-type: none"> • Recount- diary • Journalistic writing • Procedure 	The invention of Hugo Cabret – Brian Selznick <ul style="list-style-type: none"> • Explanation • Narrative • Procedure • Personification poetry

Whole school long term plan: Cycle A

Summer 2

Themes	Year 1/2 Beside the Seaside	Year 3/4 Invaders and settlers	Year 5/6 Blitzed Britain
Geography	What can you see at the coast?		
History		How hard was it to invade and settle in Britain?	What was the impact of WWII on the people of Britain?
Science	Animals including humans – life cycles (Y2)	Light (Y3)	Electricity (Y6)
Art	Earth art		
DT		Light up signs	Programming pioneers
Computing	Animated story books (1.6)	Spreadsheets (4.3)	Concept maps (5.7)
Music	Exploring feelings through music		Gaining confidence through performance
French		Little Red Riding Hood	
PE	Kwik cricket	Athletics	Leadership Swimming
RE	Philosophy – How did the universe come to be? (Christian, Hindu)	Human and social science – What difference does being a Muslim make to daily life? (Muslim)	Theology – How do Hindus make sense of the world? (Hindu)
PSHE	<ul style="list-style-type: none"> • Computer safety (online bullying) • Being responsible (water spillage) 	<ul style="list-style-type: none"> • Our world (looking after our world) • Being responsible (stealing) 	<ul style="list-style-type: none"> • Computer safety (image sharing)

	<ul style="list-style-type: none"> • Relationships (friendships) 	<ul style="list-style-type: none"> • Relationships (touch) 	<ul style="list-style-type: none"> • Being responsible (looking out for others) • Growing and changing (puberty)
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Maths	<ul style="list-style-type: none"> • Position and direction • Statistics • Consolidation 	<ul style="list-style-type: none"> • Time • Statistics • Shape • Position and direction • Consolidation 	<ul style="list-style-type: none"> • Position and direction • Statistics • Consolidation
English	<p>Nim's island – Wendy Orr</p> <ul style="list-style-type: none"> • Recount - letter • Poetry • Narrative 	<p>The secret diary of John Drawbridge – Philip Ardagh</p> <ul style="list-style-type: none"> • Poetry • Non-chronological report • Narrative: Diary story 	<p>The wolf wilder – Katherine Rundell</p> <ul style="list-style-type: none"> • Poetry (haiku) • Persuasion • Narrative