

# Grange Primary School



## Curriculum Policy

Updated: Autumn 2020

To be reviewed: Autumn 2021

## Our curriculum



This policy focuses on the foundation subject curriculum at Grange Primary School. English and maths are covered in separate policies, though our curriculum promotes meaningful links with English and maths and the application of skills.

Our curriculum is focused around the four key themes of **conservation**, **communication**, **conflict** and **culture**.

Meaningful links are made across big ideas and subjects to provide a cohesive learning journey. There is clear progression across year groups and subjects, and a consistent approach throughout the school. Not only does our new curriculum reflect the changes within education, but also allows our children to develop a purposeful sense of being within a global community.

In addition to the four key themes, we recognise the importance of the school within the local community and incorporated a fifth theme, **community**, into the curriculum.

### Aims:

The aims of our curriculum are as follows:

- to ensure that pupils have a clear sense of identity, understanding their place, both locally and in a broader world context, equipping them with the knowledge and skills required for their future as citizens in a globally diverse world;
- to foster in each pupil a desire to achieve and succeed in all areas of life, fulfilling their potential and building aspirations for the future;
- to provide a forward - thinking, outward - facing, inspiring curriculum that nurtures a love of learning and encourages pupils to become independent, resilient learners;
- to instil the importance of respect and tolerance for one another and respect and care for the world around us.

## Overarching themes:

**Communication** is the foundation of all human relationships and affects all aspects of our lives. It spreads knowledge and information across cultures, countries and generations. Developing language and vocabulary is a priority for us across the school and we passionately believe that **communication** is key to accessing learning and securing pupils' future success. Pupils need to learn how to communicate clearly and positively, using verbal and non-verbal skills to get their ideas and feelings across, to receive other people's messages and to resolve conflict.

At Grange, we want our pupils to fully appreciate and embrace **cultural** diversity and we actively and explicitly promote cross-**cultural** friendship, respect, tolerance and understanding throughout the curriculum. An understanding and appreciation of, and establishing relationships with people from other **cultures** is vital in building and maintaining successful communities. An appreciation of **cultural** diversity goes hand-in-hand with a just and equitable society and helps to overcome and prevent racial and ethnic divisions. Pupils need to learn how **culture** affects perception, influences behaviour and shapes personalities.

We also feel our pupils need a more structured approach to developing greater awareness and appreciation of local, national and global **conservation** issues and initiatives, learning how they have an important role to play in sustainability. When faced with the enormity of world conservation issues, pupils need to know that small actions can make a big difference.

We believe that life skills should be taught throughout the curriculum and an understanding of responsible, respectful behaviour is an important aspect of learning. Through our **conflict-**focused themes, pupils learn how to handle disagreements constructively and are given opportunities to learn about and understand their differences. With an active School Council in post, pupils are able to see the impact of pupil voice, the importance of **conflict** resolution and relevance of rules and expectations in real-life contexts.

## **Subjects:**

We have a broad and balanced curriculum with full National Curriculum coverage. As well as covering all of the National Curriculum subjects, our curriculum allows for the opportunity for exploring current issues locally and internationally, promoting values and aims to prepare pupils for the future. For more detailed information about how different subjects are taught at Grange Primary School, follow the links below from our school website. Each page has documents which show progression, coverage, intent, implementation and impact.

- [English](#)
- [Maths](#)
- [Geography](#)
- [History](#)
- [RE](#)
- [Art](#)
- [DT](#)
- [Music](#)
- [Science](#)
- [Computing](#)
- [PE](#)
- [PSHE](#)
- [French](#)

## **Planning and progression:**

We teach half-termly units and, as we have mixed-age classes, we are following a two year cycle. All subjects and skills have been carefully mapped out across phases to ensure progression in learning. Our long term plans can be found on the following link:

<https://www.grange-primary.co.uk/year-group-overviews>.

At Grange Primary School our curriculum is planned in the following ways:

- Long term planning, which covers the curriculum content for each year group / phase.
- Medium term planning, which maps out the learning objectives of subjects for the half term.

- Short term / weekly planning, which details how each subject and learning objective will be taught over the week. Within this planning teachers identify success criteria, resources, differentiated activities and assessment opportunities.

### **Assessment:**

Information about the assessment of English and maths can be found in the assessment policy on the school website.

Foundation subjects are assessed in the following ways:

- Ongoing marking and assessment for learning
- Pupil self-assessment at the start and end of a unit
- Assessment application tasks
- Knowledge quizzes
- Catalyst questions

### **Equal Opportunities:**

All children, regardless of gender, race or disability, are given full access to our curriculum. We have a positive policy of equal opportunities.