

History Coverage

Cycle A

	EYFS	Year 1/2	Year 3/4	Year 5/6
Autumn 1	<p>All EYFS topics cover all of the areas of the EYFS framework, including:</p> <ul style="list-style-type: none"> Understanding the World. 	<p>How am I making history? Changes within living memory Significant historical events, places and people (locality)</p>	<p>Would you prefer to live in the Stone, Bronze or Iron Age? Changes in Britain from the Stone Age to Iron Age</p>	
Autumn 2				<p>Were the Vikings raiders, traders or something else? The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor</p>
Spring 1		<p>How have toys changed? Changes within living memory</p>	<p>Why did the Romans settle in Britain? The Roman Empire and its impact on Britain</p>	
Spring 2				<p>What was life like in Tudor England? The study of an aspect in British history that extends pupils' chronological knowledge beyond 1066</p>
Summer 1		<p>How did we learn to fly? Significant events beyond living memory Lives of significant individuals</p>		
Summer 2			<p>How hard was it to invade and settle in Britain? Britain's settlement by Anglo-Saxons and Scots</p>	<p>What was the impact of WWII on the people of Britain? The study of an aspect in British history that extends pupils' chronological knowledge beyond 1066</p>

Cycle B

	EYFS	Year 1/2	Year 3/4	Year 5/6
Autumn 1	<p>All EYFS topics cover all of the areas of the EYFS framework, including:</p> <ul style="list-style-type: none"> Understanding the World. 		<p>How have children's lives changed?</p> <p>A study of an aspect in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>What does the census tell us about our local area?</p> <p>A local history study</p>
Autumn 2		<p>What is history?</p> <p>Changes within living memory</p>		
Spring 1			<p>What did the Ancient Egyptians believe?</p> <p>The achievements of the earliest civilisations</p>	<p>What did the Greeks do for us?</p> <p>Ancient Greece</p>
Spring 2		<p>How was school different in the past?</p> <p>Changes within living memory</p> <p>Significant historical events, places and people (locality)</p>		
Summer 1			<p>How did Benin compare to medieval Britain?</p> <p>A non-European society that provides contrast with British history</p>	<p>Unheard histories – who should feature on a £10 banknote?</p> <p>The study of an aspect in British history that extends pupils' chronological knowledge beyond 1066</p>
Summer 2		<p>What is a monarch?</p> <p>Changes within living memory</p> <p>Events beyond living memory</p> <p>The lives of significant individuals</p>		