

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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Details with regard to funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,650
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,650
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,650

Swimming Data

Meeting national curriculum requirements for swimming and water safety.		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	This data is based on the year 6 cohort 2019-20 having school swimming lessons in year 4 and no further opportunities for catch-up lessons due to the pandemic.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	

Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38.9%
Intent	Implementation		Impact	Next steps
To ensure children have access to enhanced sports provision during lunch times.	<ul style="list-style-type: none"> Sports leader to facilitate lunch time sporting activities for a range of children. Sports ambassadors trained and facilitated to support and lead structured lunchtime activities. Replenishment of resources to ensure lunch time provision is high-quality. 	<ul style="list-style-type: none"> £3500 £250 £500 	Children to be given the opportunity to have an adequate amount of exercise per week.	<p>Continued development of sports leader and sports ambassadors. Resources checked and replenished where necessary.</p> <p>Sports coach to be sourced for lunch time sports provision.</p>
To ensure that early years children have access to high-quality outdoor continuous provision.	<ul style="list-style-type: none"> Purchase of resources to support and enable high-quality outdoor play. EYFS support and training for development of outdoor play. 	<ul style="list-style-type: none"> £3000 	EYFS children’s physical development is at the national average across the cohort.	Continue to develop the outdoor space and opportunities for pupil’s physical development of gross motor skills.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17.3%
Intent	Implementation		Impact	
To ensure increased fitness and understanding of the value of exercise.	<ul style="list-style-type: none"> Weekly fitness challenges and PE sessions carried out by an external sports coach during the periods of school closure, promoting physical activity at home and positive mental health. 	<ul style="list-style-type: none"> £1000 	Children regularly engaged in weekly physical activity challenges, which were enjoyed by children and families.	Remote provision systems in place if any future school closures.

	<ul style="list-style-type: none"> Active travel competition introduced into school and Bike/Scooter storage purchased to enable children to travel actively to school. 	<ul style="list-style-type: none"> £2235 	Children are engaging more often in active travel. Active travel encouraged and celebrated at school.	Active travel challenge in place with half-termly rewards and incentives for children to build upon.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
15%

Intent	Implementation	Impact	Next steps	
To provide a high-quality PE curriculum which equips teachers with the skills to deliver effective PE lessons.	<ul style="list-style-type: none"> PE hub curriculum in place. Training and advice available for specialist sports. Purchase of specialised resources to teach a broad and balanced PE curriculum. Sports leader training and partnership work with other local schools to support the delivery of the curriculum. 	<ul style="list-style-type: none"> £500 £1900 £400 	Children accessing a high-quality PE curriculum with clear progression across units, year groups and phases.	Source high-quality INSET from sports coaching team.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
14.8%

Intent	Implementation	Impact	Next steps	
To increase the opportunities available for pupils to access and engage in physical activity.	<ul style="list-style-type: none"> Bikeability Sports ambassadors play leader training Specialist teaching of gymnastics and outdoor and adventurous. Dance workshops as part of wider curriculum. 	<ul style="list-style-type: none"> £250 £1825 £690 	<ul style="list-style-type: none"> 80% of pupils in year 6 participating in the scheme. All pupils able to undertake sports ambassador-led games and a range of activities. Children have engaged with high-quality teaching and experiences in gymnastics, OAA and dance across the school. 	<p>Clubs to start again in the 2021-22 academic year to be offered by professional sports companies and covering a range of sports (e.g. fencing, gymnastics, tennis, multi-sports, football and netball).</p> <p>Bikeability to be undertaken in Autumn term to allow pupils to cycle safely to school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13.9%
Intent	Implementation		Impact	Next steps
Children have opportunities to participate in competitive sporting events within school and across the partnership schools.	<ul style="list-style-type: none"> To be part of the William de Ferrers partnership and through this access competitions, virtual events, school-based competitions and national events as well as providing school with resources to lead competitions. 	<ul style="list-style-type: none"> £2600 	<ul style="list-style-type: none"> Despite restrictions due to the pandemic, children participated in a range of virtual events and cross-partnership work such as the Basildon relay and athletics. 	<p>Take part in all events offered across the partnership and secure transportation.</p> <p>Implement inter-house competitions.</p>