



Grange Primary School

Religious Education

Intent

At Grange Primary School, we believe that it is vital for all our pupils to learn about religion so that they can understand the world around them. Through Religious Education, pupils develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. Our Religious Education curriculum is enhanced further with trips to places of worship in our local area.

We use the agreed Essex Religious Education syllabus – *exploRE* - as the basis for our curriculum which promotes learning, development and depth through the following areas:

Social, Moral, Spiritual and Cultural development

Our curriculum gives children:

- an ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values;
- a sense of enjoyment and fascination in learning about themselves, others and the world around them;
- opportunities to use of imagination and creativity in their learning;
- a willingness to reflect on their experiences.

Personal well-being

Through RE we aim to prepare pupils for adult life, employment and lifelong learning. It helps children and young people become successful learners, confident individuals and responsible citizens. It gives them the knowledge, skills and understanding to discern and value truth and goodness, strengthening their capacity for making moral judgements and for evaluating different types of commitment to make positive and healthy choices.



Community

Our curriculum explores:

- the school community –the diversity of cultures, beliefs and values is celebrated and explored;
- the community within which the school is located –we investigate patterns of diversity of religion and belief and forge links with different groups in the local area;
- the UK community – we study diversity of religion and belief in the UK and how this influences national life;
- the global community – we study of matters of global significance recognising the diversity of religion and belief and its impact on world issues.

Implementation

The subject leader monitors all aspects of the religious education curriculum: coverage, progression, planning, teaching, learning and outcomes. To ensure consistency across the curriculum, the following are requirements for all subjects:

- A knowledge organiser for each unit which outlines knowledge (including vocabulary) all children must master.
- Homework projects using and applying religious education and other curricular areas.
- A cycle of lessons for each unit, which carefully plans for progression and depth.
- Detailed progression documents to ensure skills and knowledge are built upon across year groups, phases and key stages.
- Catalyst questions for pupils to apply their learning in a philosophical/open manner.
- Trips and visiting experts who will enhance the learning experience.
- A means to display, showcase and celebrate the pupils' religious education work in their class.
- Assessment and monitoring on a pupil, class and subject level.



Impact

Our Religious Education Curriculum is high quality, well thought out and is planned to demonstrate progression. Progress and attainment is measured and tracked against age-related expectations of the over-arching Essex Agreed Syllabus aims:

- Spiritual, moral, social and cultural development.
- Personal development and wellbeing.
- Community – school community, local community, UK community and global community.

Rigorous and meaningful assessment is vital for consolidation, addressing misconceptions, determining next steps (individually and as a school) and celebrating success and achievements.

In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- A celebration of learning for each term which demonstrates progression across the school;
- Pupil discussions about their learning; which includes discussion of their thoughts, ideas, processing and evaluations of work.