

History coverage – Cycle A

	Year 1 and 2	Year 3 and 4	Year 5 and 6
Aut 1 Cycle A	How am I making history? - Changes within living memory - Significant historical events, people and places in their own locality.	Would you prefer to live in the Stone, Bronze or the Iron age? Changes in Britain from the Stone Age to the Iron Age.	
Aut 2 Cycle A			Were the Vikings raiders, traders or settlers? The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
Spr 1 Cycle A	How have toys changed? Changes within living memory.	Why did the Romans settle in Britain? The Roman Empire and its impact on Britain.	
Spr 2 Cycle A			What was life like in Tudor England? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
Sum 1 Cycle A	How did we learn to fly? - Changes within living memory. - Events beyond living memory that are significant nationally or globally - The lives of significant individuals in the past who have contributed to National and international achievements.		
Sum 2 Cycle A		How hard was it to invade and settle in Britain? - Britain's settlement by Anglo-Saxons and Scots. - The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	What was the impact of WWII on the people of Britain? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

History coverage – Cycle B

	Year 1 and 2	Year 3 and 4	Year 5 and 6
Aut 1 Cycle B	What is History? - Changes within living memory. - Significant historical events, people and places in their own locality.	How have children's lives changed? A study of an aspect of British history that extends pupils' chronological knowledge beyond 1066.	What does the census tell us about our local area? A local history study.
Aut 2 Cycle B			
Spr 1 Cycle B		What did the Ancient Egyptians believe? The achievements of the earliest civilisations – Ancient Egypt.	What did the Greeks do for us? Ancient Greece – A study of Greek life and achievements, and their influence on the Western world.
Spr 2 Cycle B	How was school different in the past? - Changes within living memory - Significant historical events, people and places in their own locality.		
Sum 1 Cycle B		How did Benin compare to medieval Britain? A non-European society that provides contrast with British history – Benin, West Africa c.AD 900-1,300.	Unheard histories – who should be on a £10 note? Contributions to Britain of a diverse group of people.
Sum 2 Cycle B	What is a monarch? - Changes within living memory - Significant historical events, people and places in their own locality - Events beyond living memory that are significant nationally or globally.		