

Activity	Allocation 24 pupils	Expenditure	Impact
Overall picture	£32,953	All pupil premium funding contributes towards an improvement in attainment and progress.	Pupil premium and non-pupil premium pupils make similar progress and attainment. In the 18-19 academic year there were no gaps between the two groups of pupils.
To improve fluency in reading by using the reading intervention- Better Reading Partners	£4000	1:1 reading intervention between home and school.	The children who took part in this 10 week intervention in partnership between home and school made between 6 months and 2 years progress in their reading fluency. 100% made 6 months + progress, 82% made 1 year + progress, 46% made 1.5 years + progress and 9 % made 2 years progress in 10 weeks.
To ensure good progress in Early Years following the low starting point.	£10,000	Increase staff:pupil ratio in order for more individual time spent with each child.	75% of the EYFS children made a good level of development, which reflects the national average despite coming in at a low starting point. 27% of the children also made accelerated progress over the year (more than the 6 steps expected progress).
To support the children with the challenge of moving to the new curriculum.	£10,993.40	Providing an extra member of staff in the mornings to reduce class sizes of Maths in years 5 & 6.	Disadvantaged children in year 6 attained and progressed in line with their peers and attained more in their scaled scores than non-disadvantaged children (101.9).
To improve the social, emotional and mental health needs of pupils	£4027.39	To provide a counsellor in school for one session a week to work with pupils, parents and staff.	The school counsellor provided support for 20 pupils and their families across the school during this year, 5 of these were Pupil Premium children. Some of the needs met included: anxiety, poor behaviour, risk of exclusion, bereavement and family health issues. The impact of this has been that children's emotional resilience has improved and this has impacted positively on their learning.
To improve children's phonics decoding skills	£2000	To provide phonics interventions for year 1 and 2 children to begin to reverse the trend in low attainment.	The average score of Year 1 Pupil Premium children in their phonics check was 35 out of 40. By the end of year 2 most of the children who had not passed their phonics screening check had then passed with 96% of children achieving the required level.
To improve the speech and language skills of children	£1932.60	Speech and language specialist LSA employed to support individuals once a week.	The Speech and Language specialist LSA worked alongside the school's Speech Therapist to deliver weekly individual sessions. All children achieved their individual targets and were given new outcomes for the coming year by the speech therapist. As a result they are communicating in class more confidently and joining in class discussions more readily, this has impacted positively on their attainment