## Curriculum overview. Year 3/4 A

Themes	Ug!	Under the canopy	Unwelcome visitors	From field to fork	Extreme earth	Invaders and settlers
Geography		Why are rainforests important to us?		Where does our food come from?	Why do people live near volcanoes?	
History	Would you prefer to live in the Stone, Bronze or Iron Age?		Why did the Romans settle in Britain?			How hard was it to invade and settle in Britain?
Science	Rocks (Y3)	Scientific enquiry (Y3)	Plants (Y3)	Animals including humans (Y3)	Forces and magnets (Y3)	Light (Y3)
Art	William Morris (cave art printing)		Plant art		Seurat and pointillism	
DT				Seasonal foods		Light up signs
Computing	Online safety (3.2 and 4.2)	Logo (4.5) Hardware investigators (4.8)	Branching databases (3.6) Graphing (3.8)	Simulations (3.7) Animation (4.6)	Effective search (4.7) Spreadsheets (3.3)	Spreadsheets (4.3)
Music	Interesting time signatures		Combining elements to make music		Developing pulse and groove through improvisation	
French		Phonics 1 and 2 Vegetables		Seasons		Little Red Riding Hood
PE	Tag rugby Swimming	Dodgeball Swimming	Gymnastics Swimming	Quicksticks	Athletics	Tennis

RE	Human and social science – How do people express commitment to a religion? (Jewish, Sikh, Christian)	Theology - What is the trinity? (Christian)	Philosophy – What is philosophy? How do people make moral decisions? (Christian and Humanist)	Theology – What do Muslims believe about God? (Muslim)	Human and social scien does being a Muslim m (Muslim)	
PSHE	<ul> <li>Keeping/Staying safe (leaning out of windows)</li> <li>Keeping/Staying healthy (medicine)</li> <li>Feelings and emotions (grief)</li> </ul>		<ul> <li>Computer safety (making friends online)</li> <li>Keeping/Staying healthy (healthy living)</li> </ul>		<ul> <li>Our world (looking after our world)</li> <li>Being responsible (stealing)</li> <li>Relationships (touch)</li> </ul>	
Maths	<ul> <li>Number and place value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> </ul>		<ul><li>Fractions</li><li>Decimals and money</li><li>Measures</li></ul>		<ul> <li>Time</li> <li>Statistics</li> <li>Shape</li> <li>Position and direction</li> <li>Consolidation</li> </ul>	
English	Stig of the dump – Clive King  Non- chronological reports Narrative: A buddy story Procedure	Journey to the river sea – Eva Ibbotson  • Journalistic writing • Recount: Contrasting diary entries • Discussion	Small change for Stuart – Lissa Evans  • Journalistic writing • Letter • Narrative	How to save the world with a chicken and an egg – Emma Shevah  Discussion Persuasion Letter	The Iron Man - Ted Hughes  Recountdiary Journalistic writing Procedure	The secret diary of John Drawbridge – Philip Ardagh  Poetry  Non- chronological report  Narrative: Diary story