

Whole school long term plan: Cycle B

Autumn 1

Themes	Year 1/2 Never eat shredded wheat	Year 3/4 A child of the times	Year 5/6 Children of the revolution
Geography	Where am I?		
History		How have children's lives changed?	What does the census tell us about our local area?
Science	Living things and their habitats (Y2)	Animals including humans (Y4)	Changes in materials (Y5)
Art			
DT	Mechanical – moving minibeasts	Mechanical storybooks	Inventions
Computing	Online safety (2.2) Effective searching (2.5)	Email and email safety (3.5)	Online safety (5.2) Networks (6.6)
Music		Creating simple melodies together	
French	In the jungle		My home
PE	Ball skills	Football Swimming	Netball
RE	Theology - why is light an important symbol for Christians, Jews and Hindus? (Christian, Jewish and Hindu)	Theology – Where do religious beliefs come from? (Christian)	Human and social science – How and why does religion bring peace and conflict? (Multi-faith)

PSHE	<ul style="list-style-type: none"> • Keeping/Staying safe (tying shoelaces) • Keeping/Staying healthy (brushing teeth) • Feelings and emotions (anger) 	<ul style="list-style-type: none"> • Keeping/Staying safe (cycle safety) • Keeping/Staying healthy (healthy eating) • Feelings and emotions (jealousy) 	<ul style="list-style-type: none"> • Keeping/Staying safe (peer pressure) • Keeping/Staying healthy (alcohol) • Feelings and emotions (anger)
Maths	<ul style="list-style-type: none"> • Number and place value • Addition and subtraction • Multiplication and divisions 	<ul style="list-style-type: none"> • Number and place value • Addition and subtraction • Multiplication and division 	<ul style="list-style-type: none"> • Number and place value • Addition and subtraction • Multiplication and division • Fractions • Decimals • Factions, decimals and percentages
English	<p>The hodgeheg – Dick King Smith</p> <ul style="list-style-type: none"> • Recount – Diary • Narrative <p>Poetry</p>	<p>The fastest boy in the world – Elizabeth Laird</p> <ul style="list-style-type: none"> • Narrative: A voyage and return story • Character description • Discussion 	<p>Street child – Berlie Doherty</p> <ul style="list-style-type: none"> • Balanced argument • Narrative • Letter

Whole school long term plan: Cycle B

Autumn 2

Themes	Year 1/2 Take a break	Year 3/4 Poles apart	Year 5/6 Protect the planet!
Geography		Who lives in Antarctica?	Why does population change?
History	What is history?		
Science	Materials 1 (Y1)	Living things and their habitats (Y4)	Animals including humans (Y5)
Art	Mark making		
DT		Seasonal stockings	Fashion and textiles
Computing	Coding (1.7)	Coding (3.1)	Coding (5.1)
Music	Inventing a musical story		Exploring notation further
French		Phonics 1 – I am learning	
PE	Multi skills	Dance Swimming	Handball
RE	Theology - what does the nativity story teach Christians about Jesus? (Christian)	Philosophy – What do we mean by truth? Is seeing believing? (Multi-faith and Sikh)	Theology – How do Buddhists explain the suffering in the world? (Buddhist)
PSHE	<ul style="list-style-type: none"> Keeping/Staying safe (tying shoelaces) 	<ul style="list-style-type: none"> Keeping/Staying safe (cycle safety) Keeping/Staying healthy (healthy eating) 	<ul style="list-style-type: none"> Keeping/Staying safe (peer pressure) Keeping/Staying healthy (alcohol) Feelings and emotions (anger)

	<ul style="list-style-type: none"> • Keeping/Staying healthy (brushing teeth) • Feelings and emotions (anger) 	<ul style="list-style-type: none"> • Feelings and emotions (jealousy) 	
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Maths	<ul style="list-style-type: none"> • Number and place value • Addition and subtraction • Multiplication and divisions 	<ul style="list-style-type: none"> • Number and place value • Addition and subtraction • Multiplication and division 	<ul style="list-style-type: none"> • Number and place value • Addition and subtraction • Multiplication and division • Fractions • Decimals • Factions, decimals and percentages
English	<p>The enchanted wood – Enid Blyton</p> <ul style="list-style-type: none"> • Narrative • Poetry • Non-chronological report 	<p>Beowulf -Michael Morpurgo</p> <ul style="list-style-type: none"> • Persuasion • Character description • Narrative: A defeating the monster story 	<p>The boy in the tower – Polly Ho-Yen</p> <ul style="list-style-type: none"> • Letter • Explanation • Procedure

Whole school long term plan: Cycle B

Spring 1

Themes	Year 1/2 Around the world	Year 3/4 All wrapped up	Year 5/6 Who let the Gods out
Geography	What is it like to live in Shanghai?		
History		What did the Ancient Egyptians believe?	What did the Greeks do for us?
Science	Seasonal changes (Y1)	Sound (Y4)	Earth and space (Y5)
Art	Yayoi Kusama	Jewellery	Sculpting vases
DT			
Computing	Questioning (2.4)	Coding (4.1)	Coding (6.1)
Music		Connecting notes and feelings	
French	Transport		Phonics 3 and 4 The date
PE	Dance	Fitness Swimming	Self defence
RE	Human and social science - how do Christians belong to their faith family? (Christian)	Human and social science – How do/have religious groups contribute to society and culture? (Hindu and Christian)	Philosophy – What does it mean to be human? Is being happy the greatest purpose in life? (Christian and Humanist)

PSHE	<ul style="list-style-type: none"> • Our world (working in our world) • Being responsible (helping someone in need) 	<ul style="list-style-type: none"> • The working world (chores at home) • A world without judgement (breaking down barriers) 	<ul style="list-style-type: none"> • The working world (in-app purchases) • A world without judgement (British values)
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Maths	<ul style="list-style-type: none"> • Money • Length and height • Fractions • Time • Mass, capacity, volume and temperature • Shape 	<ul style="list-style-type: none"> • Fractions • Decimals and money • Measures 	<ul style="list-style-type: none"> • Ratio and proportion • Algebra • Area, perimeter and volume • Measure • Shape
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English	<p>Pugs of the frozen north – Philip Reeve and Sarah McIntyre</p> <ul style="list-style-type: none"> • Non-chronological report • Recount – diary • Narrative 	<p>Riddle of the runes – Janina Ramirez</p> <ul style="list-style-type: none"> • Recount: Diary entry • Poetry: Imagery/ feelings • Non-chronological report 	<p>Who let the gods out? – Maz Evans</p> <ul style="list-style-type: none"> • Discussion • Narrative • Letter
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Whole school long term plan: Cycle B

Spring 2

Themes	Year 1/2 Back to school	Year 3/4 Location, location, location	Year 5/6 Pollution solution
Geography		Are all settlements the same?	Why do oceans matter?
History	How was school different in the past?		
Science	Materials 2 (Y1)	Electricity (Y4)	Forces (Y5)
Art		Famous buildings	
DT	Cooking and nutrition – perfect pizzas		Building bridges
Computing	Pictograms (1.3)	Touch typing (3.4)	Text adventures (6.5)
Music	Music that makes you dance		Using chords and structure
French		Animals	
PE	Fitness	Handball	Basketball
RE	Human and social science - how do Jewish people celebrate Passover? (Jewish)	Human and social science – Why is there so much diversity of belief within Christianity? (Christian)	Theology – Creation or science: conflicting or complementary? (Christian and Humanist)
PSHE	<ul style="list-style-type: none"> • Our world (working in our world) • Being responsible (helping someone in need) 	<ul style="list-style-type: none"> • The working world (chores at home) • A world without judgement (breaking down barriers) 	<ul style="list-style-type: none"> • The working world (in-app purchases) • A world without judgement (British values)

Maths	<ul style="list-style-type: none"> • Money • Length and height • Fractions • Time • Mass, capacity, volume and temperature • Shape 	<ul style="list-style-type: none"> • Fractions • Decimals and money • Measures 	<ul style="list-style-type: none"> • Ratio and proportion • Algebra • Area, perimeter and volume • Measure • Shape
English	<p>How to train your dragon: how to be a pirate – Cressida Cowell</p> <ul style="list-style-type: none"> • Letter • Recount - diary • Narrative 	<p>King of the cloud forest – Michael Morpurgo</p> <ul style="list-style-type: none"> • Explanation • Persuasion • Narrative 	<p>Floodland – Marcus Sedgwick</p> <ul style="list-style-type: none"> • Persuasive speech • Narrative: A defeating the monster story. • Recount

Whole school long term plan: Cycle B

Summer 1

Themes	Year 1/2 Here and there	Year 3/4 Kingdom of bronze	Year 5/6 Unheard histories
Geography	Would you prefer to live in a hot or cold place?		
History		How did Benin compare to medieval Britain?	Unheard histories – who should feature on the £10 banknote?
Science	Living things and their habitats – habitats around the world (Y2)	States of matter (Y4)	Properties of materials (Y5)
Art	Rousseau		Frida Kahlo
DT		Textiles - pencil cases	
Computing	Coding (2.1)	Making music (4.9) Writing for different audiences (4.4) Presenting (3.9)	3D modelling (5.6)
Music		Purpose, identity and expression in music	
French	Nursery rhymes		The Olympics
PE	Athletics	Athletics	Athletics Swimming

RE	Philosophy - why do people have different views about the idea of God? (Multi-faith and Humanist)	Philosophy -What does sacrifice mean? (Multi-faith and Humanist)	Human and social science – How do beliefs shape identity Muslims? (Muslim)
PSHE	<ul style="list-style-type: none"> • Computer safety (image sharing) • Being responsible (practice makes perfect) • Relationships (body language) 	<ul style="list-style-type: none"> • Computer safety (online bullying) • Being responsible (coming home on time) • Growing and changing (relationships) 	<ul style="list-style-type: none"> • Computer safety (making friends online) • Being responsible (stealing) • Growing and changing (conception)

Maths	<ul style="list-style-type: none"> • Position and direction • Statistics • Consolidation 	<ul style="list-style-type: none"> • Time • Statistics • Shape • Position and direction • Consolidation 	<ul style="list-style-type: none"> • Position and direction • Statistics • Consolidation
English	The owl who was afraid of the dark – Jill Tomlinson <ul style="list-style-type: none"> • Procedure • Narrative • Recount - letters 	Children of the Benin kingdom – Dinah Orji <ul style="list-style-type: none"> • Recount: Letter • Non-chronological report • Procedure 	Holes – Louis Sacher <ul style="list-style-type: none"> • Recount: Letter • Persuasive writing • Non-chronological report

Whole school long term plan: Cycle B

Summer 2

Themes	Year 1/2 Inside the castle walls	Year 3/4 Raging Rivers	Year 5/6 Data mining
Geography		What are rivers and how are they used?	Fieldwork
History	What is a monarch?		
Science	Materials (Y2)	Living things – conservation (Y4)	Living things – life cycles and reproduction (Y5)
Art		Recycled art	Street art
DT	Textiles – puppets		
Computing	Presenting ideas (2.8)	Making music (4.9) Writing for different audiences (4.4) Presenting (3.9)	Understanding binary (6.8)
Music	Exploring improvisation		Respecting each other through composition
French		Shapes	
PE	Rugby fundamentals	Netball	Leadership Swimming
RE	Philosophy - why do people have different	Philosophy -What does sacrifice mean? (Multi-faith and Humanist)	Human and social science – How do beliefs shape identity Muslims? (Muslim)

	views about the idea of God? (Multi-faith and Humanist)		
PSHE	<ul style="list-style-type: none"> • Computer safety (image sharing) • Being responsible (practice makes perfect) • Relationships (body language) 	<ul style="list-style-type: none"> • Computer safety (online bullying) • Being responsible (coming home on time) • Growing and changing (relationships) 	<ul style="list-style-type: none"> • Computer safety (making friends online) • Being responsible (stealing) • Growing and changing (conception)

Maths	<ul style="list-style-type: none"> • Position and direction • Statistics • Consolidation 	<ul style="list-style-type: none"> • Time • Statistics • Shape • Position and direction • Consolidation 	<ul style="list-style-type: none"> • Position and direction • Statistics • Consolidation
English	A bear called Paddington – Michael Bond <ul style="list-style-type: none"> • Procedure • Postcard writing • Narrative 	The water horse – Dick King Smith <ul style="list-style-type: none"> • Recount: Diary entry • Discussion • Narrative 	Skellig – David Almond <ul style="list-style-type: none"> • Recount: Diary • Discussion • Descriptive poetry