

Curriculum overview. Year 1/2 A

Themes	Me, myself and I	Great Grange!	Toy story	All around us	Up, up and away	Beside the seaside
<b>Geography</b>		What is it like here?		What is the weather like in the UK?		What can you see at the coast?
<b>History</b>	How am I making history?		How have toys changed?		How did we learn to fly?	
<b>Science</b>	Animals including humans – all about me (Y1)	Plants (Y1)	Animals including humans – all about animals (Y1)	Animals including humans – growth (Y2)	Plants (Y2)	Animals including humans – life cycles (Y2)
<b>Art</b>	Self portrait	Colour creations				Earth art
<b>DT</b>			Stable structures	Cooking and nutrition – fruit and vegetables	Mechanical - moving vehicles	
<b>Computing</b>	Online safety (1.1) Technology outside school (1.9)	Grouping and sorting (1.2) Lego builders (1.4) Maze explorers (1.5)	Spreadsheets (1.8) Spreadsheets (2.3)	Making music (2.7)	Creating pictures (2.6)	Animated story books (1.6)
<b>Music</b>		Exploring simple patterns		Focus on dynamics and tempo		Exploring feelings through music
<b>French</b>	Minibeasts		In my town		Superheroes	

<b>PE</b>	Football fundamentals	Ball games	Gymnastics	Dodgeball	Athletics	Kwik cricket
<b>RE</b>	Philosophy – What do my senses tell me about the world of religion and belief? (Christian, Hindu and Jewish)	Human and social science – How does a celebration bring a community together? (Muslim and Christian)	Theology – What do Jewish people remember on Shabbat? (Jewish)	Theology – What does the cross mean to Christians? (Christian)	Philosophy – How did the universe come to be? (Christian, Hindu)	
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Keeping/Staying safe (road safety)</li> <li>• Keeping/Staying healthy (washing hands)</li> <li>• Feelings and emotions (jealousy)</li> </ul>		<ul style="list-style-type: none"> <li>• Our world (Growing in our world)</li> <li>• Our world (Living in our world)</li> </ul>		<ul style="list-style-type: none"> <li>• Computer safety (online bullying)</li> <li>• Being responsible (water spillage)</li> <li>• Relationships (friendships)</li> </ul>	

<b>Maths</b>	<ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Addition and subtraction</li> <li>• Multiplication and divisions</li> </ul>		<ul style="list-style-type: none"> <li>• Money</li> <li>• Length and height</li> <li>• Fractions</li> <li>• Time</li> <li>• Mass, capacity, volume and temperature</li> <li>• Shape</li> </ul>		<ul style="list-style-type: none"> <li>• Position and direction</li> <li>• Statistics</li> <li>• Consolidation</li> </ul>	
<b>English</b>	<b>Charlotte’s web – E.B White</b> <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Recount - diary</li> <li>• Non-chronological report</li> </ul>	<b>Anna Hibiscus – Atinuke</b> <ul style="list-style-type: none"> <li>• Non-chronological report</li> <li>• Narrative</li> <li>• Letter</li> </ul>	<b>Winnie-the-Pooh – A.A Milne</b> <ul style="list-style-type: none"> <li>• Non-chronological report</li> <li>• Poetry</li> <li>• Recount - diary</li> </ul>	<b>Planet Omar: Accidental trouble magnet – Zanib Mian</b> <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Non-chronological report</li> <li>• Poetry</li> </ul>	<b>George’s marvellous medicine – Roald Dahl</b> <ul style="list-style-type: none"> <li>• Recount – diary</li> <li>• Narrative</li> <li>• Procedure</li> </ul>	<b>Nim’s island – Wendy Orr</b> <ul style="list-style-type: none"> <li>• Recount - letter</li> <li>• Poetry</li> <li>• Narrative</li> </ul>