

Whole school curriculum overview. Cycle A

Year 1/2

	Me, myself and I	Great Grange!	All Around Us	Toy Story	Up, up and away	Beside the Seaside
Trips and Events	Cooking workshop.	Hyde Hall	Local weather survey (throughout the half term)	Hollytrees toy museum - Colchester	Science dome – space	Beach school explorers – Chalkwell
English	Charlotte’s Web – EB White • Narrative • Recount – Diary • Non-Chron	Anna Hibiscus – Atinuke • Non-Chron • Narrative • Letter	Planet Omar – Accidental trouble magnet • Narrative • Non-Chron • Poetry	Winnie-the-Pooh – A.A Milne • Non-Chron • Poetry • Recount - Diary	George’s Marvellous Medicine – Roald Dahl • Recount – Diary • Narrative • Procedure	Nim’s Island – Wendy Orr • Recount – Letter • Poetry • Narrative
Geography		What is it like here?	What is the weather like in the UK?			What can you see at the coast?
History	How am I making history?			How have toys changed?	How did we learn to fly?	
Science	Animals including humans – all about me (Y1)	Plants (Y1)	Animals including humans – all about animals (Y1)	Animals including humans – growth (Y2)	Plants (Y2)	Animals including humans – life cycles (Y2)
Art		Colour creation		Self Portrait		Earth art
DT	Cooking and nutrition – Fruits and vegetables		Stable structures		Mechanical – Moving vehicles	
Computing	Online safety (1.1) Technology outside school (1.9)	Grouping and sorting (1.2) Lego builders (1.4) Maze explorers (1.5)	Spreadsheets (1.8) Spreadsheets (2.3)	Making music (2.7)	Creating pictures (2.6)	Animated story books (1.6)
MFL (Spanish)		Greetings	Colours and numbers		Transport	

Music	Musical Me: Pitch			My favourite things – Keeping the pulse		On this Island - Singing
RE	What do some people believe God looks like?	How did the world begin?	Why should we care for the world?	Why do we need to give thanks?	How do we know some people feel a special connection to a god?	What is a prophet?
PSHE	• Keeping/Staying safe (road safety) • Keeping/Staying healthy (washing hands) • Feelings and emotions (jealousy)		• Our world (Growing in our world) • Our world (Living in our world)		• Computer safety (online bullying) • Being responsible (water spillage) • Relationships (friendships)	
PE	Football fundamentals	Ball games	Gymnastics	Dodgeball	Athletics	Kwik cricket

	Ug!	Under the canopy	Unwelcome visitors	From field to fork	Extreme Earth	Invaders and settlers
Trips and Events	Stone Age visitors	VR workshops	Hanningfield Reservoir	Barleylands	Science Dome	St Osyth Priory
English	Stig of the dump – Clive King - Non-chronological reports - Narrative - Procedure	Journey to the river sea – Eva Ibbotson - Journalistic - Diary entries - Discussion	Small change for Stuart – Lissa Evans - Journalistic - Letters - Narrative	How to save the world with a chicken and an egg – Emma Shevah - Discussion - Persuasion - Letter	The Iron Man – Ted Hughes - Diary entries - Journalistic - Procedure	The secret diary of John Drawbridge – Philip Ardagh - Poetry - Non-chronological report - Narrative
Geography		Why are rainforests important to us?		Where does our food come from?	Why do people live near volcanoes?	
History	Would you prefer to live in the Stone, Bronze or Iron Age?		Why did the Romans settle in Britain?			How hard was it to invade and settle in Britain?
Science	Rocks (Y3)	Scientific enquiry (Y3)	Plants (Y3)	Animals including humans (Y3)	Forces and magnets (Y3)	Light (Y3)
Art	William Morris (cave art)		Plant art		Seurat and pointillism	
DT		Mini-greenhouses		Seasonal foods		Light up signs
Computing	Kapow online safety (Y4)	Logo (4.5) Hardware investigators (4.8)	Branching databases (3.6) Graphing (3.8)	Simulations (3.7) Animation (4.6)	Effective search (4.7) Spreadsheets (3.3)	Spreadsheets (4.3)
MFL (Spanish)	Animals			Shapes	I know how	

Music		Body and tuned percussion (rainforests)	Adapting and transposing motifs (Romans)			Developing singing (Vikings)
RE	What makes us human?	Why is water symbolic?	What makes some texts sacred?	Who was Jesus really?	Why is fire used?	Why is the Bible the best-selling book?
PSHE	• Keeping/staying safe (windows) • Keeping/staying healthy (medicine) • Feelings and emotions (grief)		• Computer safety (making friends online) • Keeping/staying healthy (healthy living)		• Our world (looking after our world) • Being responsible (stealing) • Relationships (touch)	
PE	Tag rugby	Dodgeball	Gymnastics	Quicksticks	Athletics	Tennis
	Swimming	Swimming	Swimming			

	Off with her head!	Raid, invade and stayed!	Blitzed Britain	Going green	Frozen	In the heat
Trips and events	Layer Marney Tower	VR workshops	Stow Maries	Science Museum	Wat Tyler Country Park	Y5 - Bushcraft Y6 - Mersea residential
English	The invention of Hugo Cabret – Brian Selznick - Explanation - Narrative - Procedure - Poetry	Viking boy – Tony Bradman - Journalistic writing - Narrative - Letter	Goodnight Mr Tom – Michelle Magorian - Non-chronological report - Discussion - Letter	Pig heart boy – Malorie Blackman - Recount – Diary entry from two viewpoints - Journalistic writing - Narrative	Wonder – RJ Palacio - Discussion - Poetry: Ballads - Recount- Diary	Secrets of a sun king – Emma Carroll - Non-chronological report - Procedure - Explanation
Geography				Where does our energy come from?	What is life like in the Alps?	Would you like to live in the desert?
History	What was life like in Tudor England?	Were the Vikings raiders, traders or something else?	What was the impact of WWII on the people of Britain?			
Science	Animals including humans (Y6)	Evolution (Y6)	Electricity (Y6)	Light (Y6)	Looking after our environment (Y6)	Living things and their habitats (Y6)
Art	Landscapes	Express yourself				Chinese art
DT			Programming pioneers	Birdhouse builders	Cooking and nutrition - burgers	
Computing	Game creator (5.5)	Spreadsheets (5.3)	Concept maps (5.7)	Databases (5.4)	Online safety (6.2) Blogging (6.4)	Spreadsheets (6.3)

Music	Understanding structure and form	Developing melodic phrases	Gaining confidence through performance			
Spanish				What is the weather?	Presenting myself	My family
PE	Tag rugby	Quicksticks	Fitness	Tag rugby	Athletics Swimming	Leadership Swimming
RE	Why do people stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die?		Who should get to be in charge?	Why are some places in the world significant to believers?
PSHE	● Keeping/Staying safe (water safety) ● Keeping/Staying healthy (smoking) ● Feelings and emotions (worry)		● The working world (enterprise) ● A world without judgement (inclusion and acceptance)		● Computer safety (image sharing) ● Being responsible (looking out for others) ● Growing and changing (puberty)	