

**Curriculum overview. Year 1/2 A**

<b>Themes</b>	<b>Me, myself and I</b>	<b>Great Grange!</b>	<b>Toy story</b>	<b>All around us</b>	<b>Up, up and away</b>	<b>Beside the seaside</b>
<b>Geography</b>		What is it like here?		What is the weather like in the UK?		What can you see at the coast?
<b>History</b>	How am I making history?		How have toys changed?		How did we learn to fly?	
<b>Science</b>	Animals including humans – all about me (Y1)	Plants (Y1)	Animals including humans – all about animals (Y1)	Animals including humans – growth (Y2)	Plants (Y2)	Animals including humans – life cycles (Y2)
<b>Art</b>	Self portrait	Colour creations				Earth art
<b>DT</b>			Stable structures	Cooking and nutrition – fruit and vegetables	Mechanical - moving vehicles	
<b>Computing</b>	Online safety (1.1) Technology outside school (1.9)	Grouping and sorting (1.2) Lego builders (1.4) Maze explorers (1.5)	Spreadsheets (1.8) Spreadsheets (2.3)	Making music (2.7)	Creating pictures (2.6)	Animated story books (1.6)
<b>Music</b>		Exploring simple patterns		Focus on dynamics and tempo		Exploring feelings through music
<b>French</b>	Minibeasts		In my town		Superheroes	

<b>PE</b>	Football fundamentals	Ball games	Gymnastics	Dodgeball	Athletics	Kwik cricket
<b>RE</b>	Philosophy – What do my senses tell me about the world of religion and belief? (Christian, Hindu and Jewish)	Human and social science – How does a celebration bring a community together? (Muslim and Christian)	Theology – What do Jewish people remember on Shabbat? (Jewish)	Theology – What does the cross mean to Christians? (Christian)	Philosophy – How did the universe come to be? (Christian, Hindu)	
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Keeping/Staying safe (road safety)</li> <li>• Keeping/Staying healthy (washing hands)</li> <li>• Feelings and emotions (jealousy)</li> </ul>		<ul style="list-style-type: none"> <li>• Our world (Growing in our world)</li> <li>• Our world (Living in our world)</li> </ul>		<ul style="list-style-type: none"> <li>• Computer safety (online bullying)</li> <li>• Being responsible (water spillage)</li> <li>• Relationships (friendships)</li> </ul>	

<b>Maths</b>	<ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Addition and subtraction</li> <li>• Multiplication and divisions</li> </ul>		<ul style="list-style-type: none"> <li>• Money</li> <li>• Length and height</li> <li>• Fractions</li> <li>• Time</li> <li>• Mass, capacity, volume and temperature</li> <li>• Shape</li> </ul>		<ul style="list-style-type: none"> <li>• Position and direction</li> <li>• Statistics</li> <li>• Consolidation</li> </ul>	
<b>English</b>	<b>Charlotte’s web – E.B White</b> <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Recount - diary</li> <li>• Non-chronological report</li> </ul>	<b>Anna Hibiscus – Atinuke</b> <ul style="list-style-type: none"> <li>• Non-chronological report</li> <li>• Narrative</li> <li>• Letter</li> </ul>	<b>Winnie-the-Pooh – A.A Milne</b> <ul style="list-style-type: none"> <li>• Non-chronological report</li> <li>• Poetry</li> <li>• Recount - diary</li> </ul>	<b>Planet Omar: Accidental trouble magnet – Zanib Mian</b> <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Non-chronological report</li> <li>• Poetry</li> </ul>	<b>George’s marvellous medicine – Roald Dahl</b> <ul style="list-style-type: none"> <li>• Recount – diary</li> <li>• Narrative</li> <li>• Procedure</li> </ul>	<b>Nim’s island – Wendy Orr</b> <ul style="list-style-type: none"> <li>• Recount - letter</li> <li>• Poetry</li> <li>• Narrative</li> </ul>

**Curriculum overview. Year 3/4 A**

<b>Themes</b>	<b>Ug!</b>	<b>Under the canopy</b>	<b>Unwelcome visitors</b>	<b>From field to fork</b>	<b>Extreme earth</b>	<b>Invaders and settlers</b>
<b>Geography</b>		Why are rainforests important to us?		Where does our food come from?	Why do people live near volcanoes?	
<b>History</b>	Would you prefer to live in the Stone, Bronze or Iron Age?		Why did the Romans settle in Britain?			How hard was it to invade and settle in Britain?
<b>Science</b>	Rocks (Y3)	Scientific enquiry (Y3)	Plants (Y3)	Animals including humans (Y3)	Forces and magnets (Y3)	Light (Y3)
<b>Art</b>	William Morris (cave art printing)		Plant art		Seurat and pointillism	
<b>DT</b>				Seasonal foods		Light up signs
<b>Computing</b>	Online safety (3.2 and 4.2)	Logo (4.5) Hardware investigators (4.8)	Branching databases (3.6) Graphing (3.8)	Simulations (3.7) Animation (4.6)	Effective search (4.7) Spreadsheets (3.3)	Spreadsheets (4.3)
<b>Music</b>	Interesting time signatures		Combining elements to make music		Developing pulse and groove through improvisation	
<b>French</b>		Phonics 1 and 2 Vegetables		Seasons		Little Red Riding Hood
<b>PE</b>	Tag rugby Swimming	Dodgeball Swimming	Gymnastics Swimming	Quicksticks	Athletics	Tennis

<b>RE</b>	Human and social science – How do people express commitment to a religion? (Jewish, Sikh, Christian)	Theology - What is the trinity? (Christian)	Philosophy – What is philosophy? How do people make moral decisions? (Christian and Humanist)	Theology – What do Muslims believe about God? (Muslim)	Human and social science – What difference does being a Muslim make to daily life? (Muslim)
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Keeping/Staying safe (leaning out of windows)</li> <li>• Keeping/Staying healthy (medicine)</li> <li>• Feelings and emotions (grief)</li> </ul>	<ul style="list-style-type: none"> <li>• Computer safety (making friends online)</li> <li>• Keeping/Staying healthy (healthy living)</li> </ul>	<ul style="list-style-type: none"> <li>• Our world (looking after our world)</li> <li>• Being responsible (stealing)</li> <li>• Relationships (touch)</li> </ul>		

<b>Maths</b>	<ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Decimals and money</li> <li>• Measures</li> </ul>	<ul style="list-style-type: none"> <li>• Time</li> <li>• Statistics</li> <li>• Shape</li> <li>• Position and direction</li> <li>• Consolidation</li> </ul>			
<b>English</b>	<b>Stig of the dump – Clive King</b> <ul style="list-style-type: none"> <li>• Non-chronological reports</li> <li>• Narrative: A buddy story</li> <li>• Procedure</li> </ul>	<b>Journey to the river sea – Eva Ibbotson</b> <ul style="list-style-type: none"> <li>• Journalistic writing</li> <li>• Recount: Contrasting diary entries</li> <li>• Discussion</li> </ul>	<b>Small change for Stuart – Lissa Evans</b> <ul style="list-style-type: none"> <li>• Journalistic writing</li> <li>• Letter</li> <li>• Narrative</li> </ul>	<b>How to save the world with a chicken and an egg – Emma Shevah</b> <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Persuasion</li> <li>• Letter</li> </ul>	<b>The Iron Man - Ted Hughes</b> <ul style="list-style-type: none"> <li>• Recount-diary</li> <li>• Journalistic writing</li> <li>• Procedure</li> </ul>	<b>The secret diary of John Drawbridge – Philip Ardagh</b> <ul style="list-style-type: none"> <li>• Poetry</li> <li>• Non-chronological report</li> <li>• Narrative: Diary story</li> </ul>

Curriculum overview. Year 5/6 A

Themes	Frozen	Raid, invade and stayed!	In the heat	Off with her head!	Going green	Blitzed Britain
<b>Geography</b>	What is life like in the Alps?		Would you like to live in the desert?		Where does our energy come from?	
<b>History</b>		Were the Vikings raiders, traders or something else?		What was life like in Tudor England?		What was the impact of WWII on the people of Britain?
<b>Science</b>	Looking after our environment (Y6)	Evolution (Y6)	Living things and their habitats (Y6)	Animals including humans (Y6)	Light (Y6)	Electricity (Y6)
<b>Art</b>		Express yourself	Chinese art	Landscapes		
<b>DT</b>	Birdhouse builders				Cooking and nutrition - burgers	Programming pioneers
<b>Computing</b>	Online safety (6.2) Blogging (6.4)	Spreadsheets (5.3)	Spreadsheets (6.3)	Game creator (5.5)	Databases (5.4)	Concept maps (5.7)
<b>Music</b>		Developing melodic phrases		Understanding structure and form		Gaining confidence through performance
<b>French</b>	Presenting myself		Clothes		What is the weather?	
<b>PE</b>	Tennis	Quicksticks	Fitness	Tag rugby	Athletics Swimming	Leadership Swimming

<b>RE</b>	Philosophy – Is believing in God reasonable? (Multi-faith and Humanist)	Human and social science – How has belief impacted on music and art through history? (Christian and Muslim)	Philosophy – Why should we be good? (Multi-faith)	Theology – What difference does the resurrection make to Christians? (Christian)	Theology – How do Hindus make sense of the world? (Hindu)
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Keeping/Staying safe (water safety)</li> <li>• Keeping/Staying healthy (smoking)</li> <li>• Feelings and emotions (worry)</li> </ul>	<ul style="list-style-type: none"> <li>• The working world (enterprise)</li> <li>• A world without judgement (inclusion and acceptance)</li> </ul>	<ul style="list-style-type: none"> <li>• Computer safety (image sharing)</li> <li>• Being responsible (looking out for others)</li> <li>• Growing and changing (puberty)</li> </ul>		

<b>Maths</b>	<ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> <li>• Fractions</li> <li>• Decimals</li> <li>• Fractions, decimals and percentages</li> </ul>	<ul style="list-style-type: none"> <li>• Ratio and proportion</li> <li>• Algebra</li> <li>• Area, perimeter and volume</li> <li>• Measure</li> <li>• Shape</li> </ul>	<ul style="list-style-type: none"> <li>• Position and direction</li> <li>• Statistics</li> <li>• Consolidation</li> </ul>			
<b>English</b>	<b>Wonder – RJ Palacio</b> <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Poetry: Ballads</li> <li>• Recount- Diary</li> </ul>	<b>Viking boy – Tony Bradman</b> <ul style="list-style-type: none"> <li>• Journalistic writing</li> <li>• Narrative</li> <li>• Letter</li> </ul>	<b>Secrets of a sun king – Emma Carroll</b> <ul style="list-style-type: none"> <li>• Non-chronological report</li> <li>• Procedure</li> <li>• Explanation</li> </ul>	<b>Pig heart boy – Malorie Blackman</b> <ul style="list-style-type: none"> <li>• Recount – Diary entry from two viewpoints</li> <li>• Journalistic writing:</li> <li>• Narrative</li> </ul>	<b>The invention of Hugo Cabret – Brian Selznick</b> <ul style="list-style-type: none"> <li>• Explanation</li> <li>• Narrative</li> <li>• Procedure</li> <li>• Personification poetry</li> </ul>	<b>Goodnight Mr Tom – Michelle Magorian</b> <ul style="list-style-type: none"> <li>• Non-chronological report</li> <li>• Discussion</li> <li>• Letter</li> </ul>