



Remote education provision Information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of an unexpected closure, the learning provision will differ in the short term to the full-term offer.

On the first day, the following would be uploaded to Class Dojo:

- Daily challenge
- A mental arithmetic activity
- Maths (from White Rose or Oak National Academy)
- A writing or grammar lesson
- Reading lesson (Oak National Academy)
- Curriculum activities based on the current class topic

In addition to this, there will be a pre-recorded welcome message and class story for each class. All work will be submitted onto the child's portfolio on Class Dojo, and will be checked and marked by a member of staff within the phase.

Children may also access:

- Phonics play
- TT Rockstars
- BBC Lockdown Learning

Following the initial 1-2 days, all lessons will be pre-recorded by the teachers within the phase.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we would if the children were in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example practical science activities, computing, music and PE. These subjects will still be taught, albeit in a different way.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Year 1 and 2</p>	<p>3 hours a day is recommended</p> <p>Learning activities are uploaded to Class Dojo each day and can be accessed throughout the day from each individual account. Class staff will be online throughout the day to check work, feed back to children and answer and questions and queries. Lessons are pre-recorded by the class staff and make use of a range of resources and activities from recommended sources.</p> <ul style="list-style-type: none"> • A daily welcome message • Daily challenges • Daily phonics • Daily reading • Daily mental arithmetic • Daily maths • Daily writing and grammar • Topic • Daily story time <p>In the core subjects, separate lessons are prepared and recorded for each year group.</p> <p>Parents upload their children’s work to Class Dojo each day.</p> <p>Weekly class Zoom catch ups take place and are a good opportunity for the children to see their teachers and friends, and take part in some fun activities.</p>
<p>Year 3 and 4</p>	<p>4 hours a day is recommended</p> <p>Learning activities are uploaded to Class Dojo each day and can be accessed throughout the day from each individual account. Class staff will be online throughout the day to check work, feed back to children and answer and questions and queries. Lessons are pre-recorded by the class staff and make use of a range of resources and activities from recommended sources.</p> <ul style="list-style-type: none"> • A daily welcome message • Daily challenges • Daily reading • Daily mental arithmetic • Daily maths • Daily writing and grammar • Topic • Daily story time • Weekly spellings <p>In the core subjects, separate lessons are prepared and recorded for each year group.</p> <p>Parents upload their children’s work to Class Dojo each day.</p> <p>Weekly class Zoom catch ups take place and are a good opportunity for the children to see their teachers and friends, and take part in some fun activities.</p>

<p>Year 5 and 6</p>	<p>4 hours a day is recommended</p> <p>Learning activities are uploaded to Class Dojo each day and can be accessed throughout the day from each individual account. Class staff will be online throughout the day to check work, feed back to children and answer and questions and queries. Lessons are pre-recorded by the class staff and make use of a range of resources and activities from recommended sources.</p> <ul style="list-style-type: none"> • A daily welcome message • Daily challenges • Daily reading • Daily mental arithmetic • Daily maths • Daily writing and grammar • Topic • Daily story time • Weekly spellings <p>In the core subjects, separate lessons are prepared and recorded for each year group and maths is taught in sets.</p> <p>Parents upload their children’s work to Class Dojo each day.</p> <p>Weekly class Zoom catch ups take place and are a good opportunity for the children to see their teachers and friends, and take part in some fun activities.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

All remote learning is accessed via Class Dojo for year 1-6 and Tapestry for Reception. Extra whole-school resources can be found on the school website and include:

- Weekly assemblies
- Weekly PE sessions led by a personal trainer
- Weekly creative challenges

All external links and resources needed are uploaded to Class Dojo. For ease, we have tried to make our learning paperless to avoid work needing to be printed in advance. All children have been provided with an exercise book. Where possible, the work is uploaded to Class Dojo the night before so that parents can see what their child will be learning the next day. A daily timetable is uploaded each day.

Zoom invitations for weekly class catch up sessions have been set up and links emailed to parents. These can also be found on Class Dojo and Tapestry.

On our school Facebook page, we regularly post live events from museums, zoos etc. which we think the children may enjoy. Information is also provided in our weekly newsletter.

If my child does not have digital or online access at home, how will you support them to access remote education?

Our goal is that, if not in school, pupils should be able to access the same high-quality teacher interaction and progressive curriculum content.

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to loan laptops or tablets to pupils if they do not have devices at home;
- We are able to issue devices that enable an internet connection (for example, routers or data SIMS);
- We can apply for extra phone internet data for parents if they do not have enough;
- Where necessary, pupils can access printed materials if we are not able to establish online access.

For any support in gaining access to remote education, please contact:

deputyhead@grange.essex.sch.uk

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

What are the expectations for pupils' engagement with remote education?

All work is uploaded to Tapestry or Class Dojo each day. We expect:

- Work to be submitted to the child's portfolio daily. This will be checked by a member of staff throughout the day.
- At least weekly contact to ensure the wellbeing of our pupils.

What are the expectations of parental support for remote education?

- Setting routines to support your child's education.
- Contacting a member of staff through Tapestry or Class Dojo if they have any concerns or questions.
- Let us know if there is trouble accessing the technology or resources.

How can you help your child to stay focused?

- Make sure that break times are allocated throughout the day.
- Have a designated space for work activities, separate to play/leisure activities.
- Taking a complete break during play and lunch times will be beneficial.
- Set clear routines and expectations.
- Celebrate children's achievements. They particularly want to impress their teachers, so make sure you share their work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class Dojo and Tapestry is checked daily and engagement is monitored and logged. If we do not have any contact with a child during the week, we will be having regular phone calls to discuss how we can best support learning and ensure access to support. We are aware that families may have different ways of working dependent on their circumstances, so we will check to see how your child is engaging.

Class staff are online throughout the school day and will check work and answer any questions/queries by children or parents. If any concerns are raised that cannot be answered by the class staff, the senior leadership team will look into the matter.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.

Our approach to feeding back on pupil work is as follows:

- Every piece of work uploaded is checked and commented on by a member of staff in reference to the learning objective.
- Our lesson videos not only scaffold learning and provide opportunities for children to develop their learning; they also include answers and explanations.
- Answer sheets are provided in some instances.
- Where a child asks for support or is struggling, personalised feedback and advice is given.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular contact with the SENCo around learning and wellbeing.
- Work adapted for individual pupils with learning difficulties.
- Children with an EHCP are actively encouraged to attend on-site provision. The SENCo makes regular contact with those not attending.
- Pupils attending school with SEND are supported within class.
- The tier 2 mental health worker is available to work with children with emotional needs based on different family circumstances.
- In the few instances where children cannot work online based on their specific needs, alternative paper-based work appropriate to them can be provided. This completed work can still be submitted to Class Dojo and will be checked in the same way.
- Work is broken down into manageable chunks for children with specific learning needs. Support can be given by contacting the class teacher, SENCo or senior leaders.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where a child is self-isolating, they will be provided with the same quantity of learning and subject type; however, the format will differ due to staffing capacity, as staff will be working and teaching in school.

They would be provided with the following:

- Arithmetic worksheets
- Reading activities
- English online learning (Oak National Academy)
- Maths online learning (White Rose home learning resources)
- Curriculum topic activities
- Access to either the class story or ability-appropriate reading material
- Access to Phonics Play, BBC Lockdown Learning and TT Rockstars

Printed material and an exercise book can be provided. Work can be submitted on Class Dojo for teachers to check (although this will not be throughout the day as class staff will be working in school).