

## RE Coverage

### Cycle A

	EYFS	Year 1/2	Year 3/4	Year 5/6
Autumn 1	<p>All EYFS topics cover all of the areas of the EYFS framework, including:</p> <ul style="list-style-type: none"> <li>Understanding the World</li> </ul>	Philosophy – What do my senses tell me about the world of religion and belief? (Christian, Hindu and Jewish)	Human and social science – How do people express commitment to a religion? (Jewish, Sikh, Christian)	Philosophy – Is believing in God reasonable? (Multifaith and Humanist)
Autumn 2		Human and social science – How does a celebration bring a community together? (Muslim and Christian)	Theology - What is the trinity? (Christian)	Human and social science – How has belief impacted on music and art through history? (Christian and Muslim)
Spring 1		Theology – What do Jewish people remember on Shabbat? (Jewish)	Philosophy – What is philosophy? How do people make moral decisions? (Christian and Humanist)	Philosophy – Why should we be good? (Multi-faith)
Spring 2		Theology – What does the cross mean to Christians? (Christian)	Theology – What do Muslims believe about God? (Muslim)	Theology – What difference does the resurrection make to Christians? (Christian)
Summer 1		Philosophy – How did the universe come to be? (Christian, Hindu)	Human and social science – What difference does being a Muslim make to daily life? (Muslim)	Theology – How do Hindus make sense of the world? (Hindu)
Summer 2				

Cycle B

	EYFS	Year 1/2	Year 3/4	Year 5/6
Autumn 1	<p>All EYFS topics cover all of the areas of the EYFS framework, including:</p> <ul style="list-style-type: none"> <li>Understanding the World</li> </ul>	Theology - why is light an important symbol for Christians, Jews and Hindus? (Christian, Jewish and Hindu)	Theology – Where do religious beliefs come from? (Christian)	Human and social science – How and why does religion bring peace and conflict? (Multi-faith)
Autumn 2		Theology - what does the nativity story teach Christians about Jesus? (Christian)	Philosophy – What do we mean by truth? Is seeing believing? (Multi-faith and Sikh)	Theology – How do Buddhists explain the suffering in the world? (Buddhist)
Spring 1		Human and social science - how do Christians belong to their faith family? (Christian)	Human and social science – How do/have religious groups contribute to society and culture? (Hindu and Christian)	Philosophy – What does it mean to be human? Is being happy the greatest purpose in life? (Christian and Humanist)
Spring 2		Human and social science - how do Jewish people celebrate Passover? (Jewish)	Human and social science – Why is there so much diversity of belief within Christianity? (Christian)	Theology – Creation or science: conflicting or complementary? (Christian and Humanist)
Summer 1		Philosophy - why do people have different views about the idea of God? (Multi-faith and Humanist)	Philosophy -What does sacrifice mean? (Multifaith and Humanist)	Human and social science – How do beliefs shape identity Muslims? (Muslim)
Summer 2				